

New York State Association of REALTORS®, Inc.

Professional Standards Steering Committee Meeting Report

Tuesday, February 11, 2020 Shaker – The Desmond Hotel & Conference Center, Albany, NY 11:00 am – 12:00 pm

Andi Turco Levin	Andy Burke
Chair	Vice Chair

After welcome and introductions, the committee purpose was discussed. Members were advised that the committee provides input on proposed Code of Ethics, Professional Standards Ethics or Arbitration issues that may be considered by the National Association of REALTORS® Interpretations Advisory Board of the Professional Standards Committee.

A motion was made and carried to provide rationale to the requestor when items discussed or brought forward to the steering committee in addition to no action taken.

A second motion was made and carried directing Katheryn DeClerck, HGAR to put together an outline for a possible new case interpretation regarding Article 3 (when an offer is deemed accepted)

A third motion was made to forward a request to the Education Committee regarding compiling a list for approved Code of Ethics classes that meet the learning objective of NAR's Learning Objectives of Code of Ethics Course requirement.

This committee is comprised of 20 individuals, the chair and vice-chair of the Professional Standards Committee and 18 individuals appointed to staggered terms by the NYSAR President. The committee composition includes REALTOR Principals and non-principals as well as Association Executives including professional standards administrators. The Professional Standards Steering Committee is charged with reviewing professional standards enforcement and code of ethics matters and may meet at any time throughout the year as well as during the NYSAR Business meetings to review issues coming before the NAR Professional Standards Committee, Board of Directors and Delegate Body. The Professional Standards Steering Committee is charged with making recommendations in favor of or opposed to Articles, Standards of Practice and other policy matters.